

Education of the Gifted & Talented Chapter 3

Key Terms & Definitions

Teacher Pleaser: A student who is cooperative, anxious to please, does his or her work neatly and on time, or is a pleasure to teach. These students have a tendency to be nominated for gifted programs at greater rates, regardless of academic abilities.

Reliability: The accuracy or consistency of a test, instrument, or rating scale.

Internal Reliability: The degree to which all items on a test or subscale measure the same characteristics.

Test-Retest Reliability: The correlation between scores on the same test retaken by the same persons.

Alternate Forms Reliability: The correlation between scores on two forms of the same test, taken by the same persons.

Inter-rater Reliability: The correlation between how two different people score one person's product, test, or scale.

Validity: The degree to which a test or inventory measures what it is designed or purported to measure.

National Report on Identification: A report issued in 1982 that outlines principles, concerns, and recommendations for the identification of gifted and talented students.

Ratio-based Metrics: Historically used as a definition of IQ, it is a score in which mental age is compared to chronological age and then multiplied by 100.

Intelligence Tests: Sometimes referred to as ability tests, measures of a student's capacity learning or general intelligence, including such things as reasoning, problem solving, abstract thinking, and language.

Achievement Tests: Measures of a student's knowledge in a particular subject area, such as Mathematics, Verbal Reasoning, Reading Comprehension, or Science.

Grade Equivalent Score: The average score earned by children at a particular grade on a particular test.